

How Hospital Libraries Support Trainee Accreditation by Professional Medical Bodies

Last update, March 24th 2023. Please send errors to gemmas@bhs.org.au to ensure this document remains current.

	Accrediting Body/Link	Requirement (library specifics highlighted)	Reading List	Localised information
1.	<p><i>Australasian Association of Nuclear Medicine Specialists</i></p> <p>Standards for Accreditation of Nuclear Medicine Training Sites – updated 2021</p>	<p>Standard 3</p> <p>3.4 The site shall provide access to a medical library with current text books, journals and computer retrieval and search facilities. A case-based film library, with regular additions as required, shall be available within the site.</p>		<p>Eg.</p> <p>Last date of accreditation</p> <p>Number of trainees</p> <p>Number of books owned (if reading list available)</p>
2.	<p><i>Australasian College of Dermatologists</i></p> <p>Accreditation Standards for Training Positions – Updated February 2023</p>	<p>Standard 4: Learning and Working Environment</p> <p>4.1 “Educational services and facilities ... must be provided ... (including) a medical library ... major dermatological tests and journals ... designated private study area...”</p>		
3.	<p><i>Australasian College of Emergency Medicine</i></p> <p>Accreditation requirements - updated December 2021</p>	<p>Requirement 1.2.1.1</p> <p>Access to educational resources, including current ACEM recommended resources.</p> <p>The intent of this accreditation requirement is to ensure trainees have access to the educational resources that will assist them in meeting the requirements of the FACEM Training Program.</p>	<p>ACEM exams - updated 2022</p>	

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		<p>Suggested strategies:</p> <ul style="list-style-type: none"> • The site / EMTN provides internet access to the ACEM website and its associated resources • The site / EMTN provides access, on- or off-site, to anatomy models, or equivalent, to assist trainees in preparation for the ACEM Primary Examination • The site /EMTN provides access to current ACEM-recommended texts (on-line or hard copy) • The site / EMTN provides internet access to emergency medicine educational websites and peer reviewed journals <p><i>Examples of evidence:</i></p> <ul style="list-style-type: none"> • Description of the educational resources accessible to trainees • Feedback from internal or College trainee surveys that demonstrates that the site is meeting this requirement 		
4.	<p>Australian and New Zealand Association of Neurologists</p> <p>Recommended Minimum Requirements for Core Training Posts in Neurology</p>	<p>Access to appropriate library and education facilities.</p>		
5.	<p>Australian and New Zealand College of Anaesthetists</p> <p>ANZCA Handbook for Accreditation – updated December 2022</p>	<p>Standard 6 – Facilities</p> <p>Adequate library facilities with information sources appropriate to anaesthesia and its sub-specialties.</p> <p><i>Minimum requirements</i></p> <p>Appropriate to size of department and specialised study units offered.</p> <p><i>How this is assessed</i></p> <p>Facilities inspection & feedback from trainees.</p>	<p>ANZCA primary exams - updated 2022</p>	
6.	<p>Australian College of Rural and Remote</p>	<p>3. Education delivery</p>		

	<p>Medicine (ACRRM)</p> <p>Standards for Training Organisation -2020</p>	<p>3.1.4 The learning program includes formal learning and research methodology, critical appraisal of literature, scientific data and evidence-based practice, so all registrars are research literate. The training organisation encourages registrars to participate in research.</p>		
7.	<p>Australian Medical Council</p> <p>National Framework for Prevocational (PGY1 & PGY2) Medical Training – updated 2016 (under review)</p>	<p>8.3 Facilities</p> <p>8.3.1 The intern training program provides the educational facilities and infrastructure to deliver intern training, such as access to the internet, library, journals and other learning facilities, and continuing medical education sessions.</p>		
8.	<p>College of Intensive Care Medicine of Australia and New Zealand</p> <p>Minimum Standards for Intensive Care Units Seeking Accreditation for Training in Intensive Care Medicine – updated 2021</p> <p>Minimum Criteria for Hospitals Seeking Accreditation for Foundation Training in Intensive Care Medicine – updated 2020</p> <p>Minimum Standards for Intensive Care Units – updated 2016</p>	<p>1. GENERAL ACCREDITATION REQUIREMENTS</p> <p>1.3 The ICU must offer on-site access to adequate intensive care educational resources including electronic and internet-based resources, textbooks, journals, management guidelines and protocols or clinical care pathways.</p> <p>3. Foundation Accreditation Criteria</p> <p>3.11 Availability of teaching and resource material including internet access, textbooks, journals</p> <p>3. Structure of an ICU (Design)</p> <p>3.2.16 Library facilities – an appropriate range of bench manuals, textbooks, journals and access to electronic medical information and the hospital intranet should be available 24 hours a day within the ICU.</p>	<p>Updated 2022</p> <p>Updated 2022</p> <p>Updated 2022</p>	
9.	<p>Royal Australasian College of Medical Administrators</p>	<p>3. Policy</p> <p>Granting of accreditation by the College (or re-accreditation)</p>		

	<p>Accreditation of training posts – November 2016</p>	<p>will be subject to the training post in a health setting being/having the following:</p> <p>A training post for RACMA training in the scope of medical management within an appropriate medical management structure that is conducive to experiential training against the role competencies as defined in the RACMA Medical Leadership and Management Curriculum.</p> <p>Appropriate infrastructure enabling the candidate in training access to organisational resources and support, library, organisational information networks and technology.</p> <p>Consistent and appropriate supervision where a Supervisor (line-manager) is a senior medical administrator with an appropriate reporting line within a senior medical management framework.</p> <p>Stable supervision that fosters a steady and consistent training environment and appropriate support system to the Candidate for the duration of his/her training with RACMA.</p> <p>A Policy framework around HR/IR support and employee welfare, that is accessible to Candidates in training and provides support and resolution mechanisms as required.</p>		
<p>10.</p>	<p>Royal Australasian College of Physicians (RACP)</p> <p>ADDICTION MEDICINE (Advanced training)</p> <p>Addiction Medicine - Criteria for Accreditation of Training Sites</p>	<p>Criterion 3. There are adequate resources for advanced trainees.</p> <p>3.1 Trainees have access to a medical library with current and relevant texts, journals, computer retrieval and search facilities.</p>		
<p>11.</p>	<p>Royal Australasian College of Physicians (RACP)</p>	<p>Standard 4. Training Management</p> <p>4.2 The training provider has educational resources to</p>		

	<p>ADULT INTERNAL MEDICINE (Basic training)</p> <p>Basic training accreditation requirements</p>	<p>support training.</p> <p>Educational infrastructure that supports work and training includes:</p> <p>teaching rooms</p> <p>clinical skills and wet laboratories</p> <p>simulation environments</p> <p>meeting rooms</p> <p>computers with internet access</p> <p>technology</p> <p>visual aids</p> <p>specialty-specific literature and databases</p>		
12.	<p>Royal Australasian College of Physicians (RACP)</p> <p>PAEDIATRICS & CHILD HEALTH (Basic training)</p> <p>Basic training accreditation requirements</p>	<p>Standard 4. Training Management</p> <p>4.2 The training provider has educational resources to support training.</p> <p>Educational infrastructure that supports work and training includes:</p> <p>teaching rooms</p> <p>clinical skills and wet laboratories</p> <p>simulation environments</p> <p>meeting rooms</p> <p>computers with internet access</p> <p>technology</p> <p>visual aids</p>		

		specialty-specific literature and databases		
13.	<p>Royal Australasian College of Physicians (RACP)</p> <p>ADOLESCENT & YOUNG ADULT MEDICINE (Advanced training)</p> <p>Adolescent and Young Adult Medicine Site Accreditation Criteria</p>	<p>4. Teaching and Learning</p> <p>4.3 There is access to sources of information, both physical and online, including a medical library or e-library facility appropriately equipped for physician training.</p> <p>4.3.1 Trainees have access to a medical library and e-library suited to Advanced Training in Adolescent and Young Adult Medicine.</p>		
14.	<p>Royal Australasian College of Physicians (RACP)</p> <p>CARDIOLOGY (Advanced training)</p> <p>Criteria for Accreditation of Cardiology Training Settings</p>	<p>4. Teaching and Learning</p> <p>4.3 There is access to sources of information, both physical and online, including a medical library or e-library facility appropriately equipped for physician training.</p> <p>4.3.1 The department will provide access to a medical library (which may be off-site) with current books and access to online content including relevant journals.</p>		
15.	<p>Royal Australasian College of Physicians (RACP)</p> <p>CLINICAL GENETICS (Advanced training)</p> <p>Advanced Training Committee in Clinical Genetics - Criteria for Accreditation of Advanced Training Sites</p>	<p>Criterion 4</p> <p>There are adequate resources for advanced trainees.</p> <p>4.1 Access to a medical library with current and relevant texts, journals, computer retrieval and search facilities.</p>		
16.	<p>Royal Australasian College of Physicians (RACP)</p> <p>CLINICAL PHARMACOLOGY (Advanced training)</p>	<p>4. Teaching and Learning</p> <p>4.3 There is access to sources of information, both physical and online, including a medical library or e-library facility appropriately equipped for physician training.</p>		

	Criteria for Accreditation of Clinical Pharmacology Training Settings	4.3.1 The department shall provide access to a medical library with current textbooks, journals and computer retrieval and search facilities.		
17.	Royal Australasian College of Physicians (RACP) COMMUNITY CHILD HEALTH (Advanced training) Accreditation Criteria for Community Child Health (CCH) Training Settings	4. Teaching and Learning 4.3 There is access to sources of information, both physical and online, including a medical library or e-library facility appropriately equipped for physician training.		
18.	Royal Australasian College of Physicians (RACP) DERMATOLOGY (Advanced training) Criteria for Accreditation of Advanced Dermatology Training Sites Domain 1 & Domain 2 (updated 2020)	4. Teaching and Learning 4.3 There is access to sources of information, both physical and online, including a medical library or e-library facility appropriately equipped for physician training		
19.	Royal Australasian College of Physicians (RACP) ENDOCRINOLOGY (Advanced training) Criteria for the Accreditation of Advanced Training Sites in Endocrinology – updated 2017	On line access to core endocrine reference materials including journals and current general reference material.		
20.	Royal Australasian College of Physicians (RACP) GASTROENTEROLOGY (Advanced training) Criteria for Accreditation of Training Sites in	Standard 4 - The site shall provide a suitable infrastructure for advanced training. The site shall provide access to a medical library with current and relevant textbooks, journals and computer retrieval and search facilities. Remote access is preferable, but not an absolute requirement.		

	Gastroenterology and Hepatology – updated 2017			
21.	<p>Royal Australasian College of Physicians (RACP)</p> <p>GENERAL AND ACUTE CARE MEDICINE (Advanced training)</p> <p>Standards for the Accreditation of Training Settings</p>	<p>4. Teaching and Learning</p> <p>4.3 There is access to sources of information, both physical and online, including a medical library or e-library facility appropriately equipped for physician training.</p> <p>4.3.1 The trainee has access to a medical library with current books and access to online content including relevant journals.</p>		
22.	<p>Royal Australasian College of Physicians (RACP)</p> <p>GENERAL PAEDIATRICS (Advanced training)</p> <p>Criteria for Advanced Training in General Paediatrics (Australia)</p>	<p>4. Teaching and Learning</p> <p>4.3 There is access to sources of information, both physical and online, including a medical library or e-library facility appropriately equipped for physician training.</p> <p>4.3.1 Trainees have access to a computer, library or online library resources.</p>		
23.	<p>Royal Australasian College of Physicians (RACP)</p> <p>GERIATRIC MEDICINE (Advanced training)</p> <p>Criteria for Accreditation of Geriatric Training Settings</p>	<p>4. Teaching and Learning</p> <p>4.3 There is access to sources of information, both physical and online, including a medical library or e-library facility appropriately equipped for physician training.</p> <p>4.3.1 The site shall provide access to a medical library (physical or electronic) with current and relevant text books, journals and computer retrieval and search facilities.</p>		
24.	<p>Royal Australasian College of Physicians (RACP)</p> <p>HAEMATOLOGY (Advanced training)</p>	<p>Standard 3</p> <p>3.3 The Department shall provide access to a medical library with current books, relevant journals, on-line clinical support tools and computer facilities.</p>		

	Haematology Criteria for Accreditation of Advanced Training Sites – updated 2017			
25.	<p>Royal Australasian College of Physicians (RACP)</p> <p>IMMUNOLOGY AND ALLERGY (Advanced training)</p> <p>Immunology & Allergy Guidelines for the Accreditation of Advanced Training Sites</p>	<p>Standard 3 - The training site will provide a suitable infrastructure for advanced training.</p> <p>The service will provide access to a medical library with current text books, journals, and access to computerised databases. A case-based film library, with regular additions as required would be desirable</p>		
26.	<p>Royal Australasian College of Physicians (RACP)</p> <p>INFECTIOUS DISEASES (Advanced training)</p> <p>Criteria for the Accreditation of Advanced Training Sites in Infectious Diseases – updated 2017</p>	<p>4. Teaching and Learning</p> <p>Library facilities with ready access to all major infectious disease journals and texts, and literature search facilities.</p>		
27.	<p>Royal Australasian College of Physicians (RACP)</p> <p>MEDICAL ONCOLOGY (Advanced training)</p> <p>Criteria for the Accreditation of Advanced Training Sites in Medical Oncology – updated 2019</p>	<p>4. Teaching and Learning</p> <p>4.3 There is access to sources of information, both physical and online, including a medical library or e-library facility appropriately equipped for physician training.</p> <p>4.3.1 The Department shall provide actual or online access to a medical library with current relevant journals and computer facilities including desk, telephone and IT services.</p>		
28.	<p>Royal Australasian College of Physicians (RACP)</p>	<p>2. Teaching and Learning</p>		

	<p>NEONATAL AND PERINATAL MEDICINE (Advanced training)</p> <p>Criteria for Accreditation of Neonatal-Perinatal Medicine Training Settings</p>	<p>2.4 There is access to sources of information, both physical and online, including a medical library or e-library facility appropriately equipped for physician training.</p> <p>2.4.1 There is an on-site medical library providing basic and clinical resource material, plus support services such as title-search capability, and electronic access to major paediatric, neonatal and perinatal journals; internet access and Medline database searches.</p>		
29.	<p>Royal Australasian College of Physicians (RACP)</p> <p>NEPHROLOGY (Advanced training)</p> <p>Criteria for Accreditation of Nephrology Training Sites</p>	<p>4. Teaching and Learning</p> <p>4.3 There is access to sources of information, both physical and online, including a medical library or e-library facility appropriately equipped for physician training.</p> <p>4.3.1 The site shall provide access to a medical library with current and relevant text books, journals and computer or Internet based education, retrieval and search facilities.</p>		
30.	<p>Royal Australasian College of Physicians (RACP)</p> <p>OCCUPATIONAL AND ENVIRONMENTAL MEDICINE (Advanced training)</p> <p>Accreditation Assessment Form for Australasian Faculty of Occupational and Environmental Medicine (AFOEM) Training Settings – updated 2021</p>	<p>4. Teaching and Learning</p> <p>4.3 There is access to sources of information, both physical and online, including a medical library or e-library facility appropriately equipped for physician training.</p> <p>4.3.1 The training setting shall facilitate access to Occupational and Environmental Medicine resources such as:</p> <ul style="list-style-type: none"> • Library facilities or e-access to online libraries or databases • Internet access • journals • computer retrieval and search facilities 		

		<ul style="list-style-type: none"> access to up-to-date legislation relevant to occupational and environmental facilities online lecture streams 		
31.	<p>Royal Australasian College of Physicians (RACP)</p> <p>PALLIATIVE MEDICINE ADULT (Advanced training)</p> <p>Criteria and Application Process for Accreditation of Advanced Palliative Medicine Training Positions</p>	<p>C. Educational Infrastructure</p> <p>The trainee shall be provided with a suitable educational infrastructure for advanced training.</p> <p>1. The trainee should be provided with:</p> <ul style="list-style-type: none"> A medical library including access to general and palliative care specific journals Internet access to clinical literature and research databases A personal space appropriate to study 		
32.	<p>Royal Australasian College of Physicians (RACP)</p> <p>PALLIATIVE MEDICINE PAEDIATRICS & CHILD HEALTH (Advanced training)</p> <p>Criteria and Application Process for Accreditation of Paediatric Palliative Medicine Training Positions</p>	<p>4. Teaching and Learning</p> <p>4.3 There is access to sources of information, both physical and online, including a medical library or e-library facility appropriately equipped for physician training.</p> <p>4.3.1 A medical library including access to general and palliative care specific journals.</p>		
33.	<p>Royal Australasian College of Physicians (RACP)</p> <p>PUBLIC HEALTH MEDICINE (Advanced training)</p> <p>Standards for the Accreditation of Public Health Medicine Training Settings</p>	<p>4. Teaching and Learning</p> <p>4.3 There is access to sources of information, both physical and online, including a medical library or e-library facility appropriately equipped for physician training.</p> <p>4.3.1 Within two weeks of commencement, the Trainee will have access to a library facility - either a local area health service, university library or access to an e-library facility.</p>		

34.	<p>Royal Australasian College of Physicians (RACP)</p> <p>REHABILITATION MEDICINE (Advanced training)</p> <p>Standards for the Accreditation of Rehabilitation Medicine Training Settings</p>	<p>4. Teaching and Learning</p> <p>4.3 There is access to sources of information, both physical and online, including a medical library or e-library facility appropriately equipped for physician training.</p> <p>4.3.1 The setting will provide access to a medical library with current and relevant text books, journals and computer retrieval and search facilities (hard copy or electronic).</p> <p>4.3.2 Literature search training is provided to Faculty trainees on request.</p>		
35.	<p>Royal Australasian College of Physicians (RACP)</p> <p>ADULT RESPIRATORY MEDICINE (Advanced training)</p> <p>Criteria for Accreditation of Advanced Training Sites in Adult Respiratory Medicine</p>	<p>Standard 7</p> <p>The Respiratory Medicine network shall provide a suitable infrastructure for advanced training.</p> <p>d) The network shall have access to all major respiratory journals and texts, as well access to computerised literature search facilities. A medical library (or equivalent) with access to the internet is highly desirable.</p>		
36.	<p>Royal Australasian College of Physicians (RACP)</p> <p>PAEDIATRIC RESPIRATORY MEDICINE (Advanced training)</p> <p>Criteria for Accreditation of Advanced Training Sites in Paediatric Respiratory Medicine</p>	<p>Standard 7</p> <p>The Respiratory Medicine network shall provide a suitable infrastructure for advanced training.</p> <p>d) The network shall have access to all major respiratory journals and texts, as well access to computerised literature search facilities. A medical library (or equivalent) with access to the internet is highly desirable.</p>		
37.	<p>Royal Australasian College of Physicians (RACP)</p>	<p>Standard 5 - The Sleep Medicine network shall provide a suitable infrastructure for advanced training.</p>		

	<p>ADULT SLEEP MEDICINE (Advanced training)</p> <p>Criteria for Accreditation of Advanced Training Sites in Adult Sleep Medicine</p>	<p>c) The network shall have access to major sleep journals and texts, as well as access to computerised literature search facilities. A medical library (or equivalent) with access to the internet is expected.</p>		
38.	<p>Royal Australasian College of Physicians (RACP)</p> <p>PAEDIATRIC SLEEP MEDICINE (Advanced training)</p> <p>Criteria for Accreditation of Advanced Training Sites in Paediatric Sleep Medicine</p>	<p>Standard 5 - The Sleep Medicine network shall provide a suitable infrastructure for advanced training.</p> <p>c) The network shall have access to major sleep journals and texts, as well as access to computerised literature search facilities. A medical library (or equivalent) with access to the internet is expected.</p>		
39.	<p>Royal Australasian College of Physicians (RACP)</p> <p>RHEUMATOLOGY (Advanced training)</p> <p>Criteria for the Accreditation of Rheumatology Core Training Settings – updated 2020</p>	<p>4. Teaching and Learning</p> <p>4.3 There is access to sources of information, both physical and online, including a medical library or e-library facility appropriately equipped for physician training.</p> <p>4.3.1 The trainee shall be provided with access to information resources.</p>		
40.	<p>Royal Australasian College of Physicians (RACP)</p> <p>SEXUAL HEALTH MEDICINE (Advanced training)</p> <p>Criteria for Accreditation of Sexual Health Medicine Advanced Training Positions</p>	<p>Criterion C - The trainee shall be provided with a suitable infrastructure for advanced training.</p> <p>C.3 The trainee shall be provided with access to a medical library with current books, relevant journals and computer facilities.</p> <p>C.4 The trainee shall be provided with on-line internet access to clinical literature.</p>		
41.	<p>Royal Australasian College of Surgeons</p> <p>Accreditation of Hospitals and Posts for Surgical Education and Training – updated</p>	<p>Standard 2 - Education facilities and systems required. All trainees must have access to the appropriate educational facilities and systems required to undertake training</p>		

	2017	<p>4. Computer facilities with IT support:</p> <p>Computer facilities and Internet/ broadband access;</p> <ul style="list-style-type: none"> • Computers and facilities available for information management, online references and computer searches • Terminals at flexible sites which may include remote access • 24-hour computer access acknowledging security issues <p>Standard 3 - Quality of education, training and learning. Trainees will have opportunities to participate in a range of desirable activities, which include a focus on their educational requirements</p> <p>11. Opportunities for research, inquiry and scholarly activity:</p> <p>Recent or current research funding, publications, current research projects, recognised innovation in medicine, clinical care or medical administration</p>		
42.	<p>Royal Australasian College of Surgeons Australian and New Zealand Society for Vascular Surgery</p> <p>Accreditation Application: Surgical Education and Training (SET) in Vascular Surgery</p>	<p>Standard Three – Quality of education, training and learning</p> <p>Trainees have access to external educational activities and are given educational leave to attend obligatory face-to-face RACS/Specialty courses. There are also opportunities for research, inquiry and scholarly activity.</p>		
43.	<p>Royal Australasian College of Surgeons Australian Orthopaedic Association</p> <p>Accreditation standards for hospitals and training positions – updated October 2019</p>	<p>Standard 1- Hospital capacity and resources meet quality clinical standards and educational need.</p> <p>Standard 1.6</p> <p><i>Mandatory</i></p>	<p>Orthopaedic Principles and Basic Sciences (OPBS) Examination</p>	

		<p>The hospital provides:</p> <ul style="list-style-type: none"> • reliable high-speed internet • IT systems configured to enable trainees and consultants access to the AOA Training App and Trainee Information Management System (TIMS). <p><i>Desirable</i></p> <p>Trainees have remote access to:</p> <ul style="list-style-type: none"> • online journals via the hospital site (provided by area health service or affiliated university), • online radiology. <p>Trainees have access to online resources upon commencement of their rotation.</p> <p>Standard 4 - The workplace culture is conducive to trainee learning and improvement.</p> <p>Standard 4.1</p> <p><i>Mandatory</i></p> <p>The department can demonstrate their models of care are based on peer reviewed, published evidence and guidelines and provides regular scheduled teaching, including postoperative audit x-ray meetings or equivalent.</p>		
44.	<p>Royal Australasian College of Surgeons General Surgeons Australia</p> <p>Hospital Accreditation and Trainee Feedback Regulations: For the Surgical Education and Training Program in General Surgery – updated 2019</p>	<p>5. INSPECTION PROCESS</p> <p>5.1 Physical Inspection</p> <p>5.1.6. The Board or Training Committee secretariat will provide a schedule of interviews and inspection to the panel</p>		

		<p>and hospital. The inspection should run for approximately three (3) hours but may vary. The schedule will include the following:</p> <p>a. Private Interview with Hospital Administration (as per 5.1.3a)</p> <p>b. Private interview with Hospital Surgical Supervisor and General Surgery Trainers</p> <p>c. Private interview with Trainees (if a Trainee Representative is on the panel, the Trainees will also meet privately, without the remaining Inspection Panel, with the Trainee Representative)</p> <p>d. For the inspection of a new post, the Inspection Panel – where possible - will meet with any unaccredited registrars currently working in the unit.</p> <p>e. Inspection, as appropriate, of Wards, Theatres, Support Services, Administration Areas, Library Facilities, Research Facilities and Laboratories</p>		
45.	<p>Royal Australasian College of Surgeons Neurosurgical Society of Australasia</p> <p>Training Post Accreditation Regulations Surgical Education and Training in Neurosurgery - updated 2023</p>	<p>Standard 3 - Quality of education, training and learning</p> <p>11. Opportunities for research inquiry and scholarly activity</p>		
46.	<p>Royal Australasian College of Surgeons Urological Society of Australia and New Zealand</p> <p>Training Post Accreditation Standards and Criteria: Surgical Education and Training in</p>	<p>2. EDUCATION FACILITIES AND SYSTEMS REQUIRED</p> <p>Trainees must have access to appropriate educational facilities & systems required to undertake training.</p> <p>2.1 The trainee has easy access to computers with appropriate educational, research, and presentation</p>	Updated 2022	

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	Urology – updated 2022	<p>software, and free broadband internet access at the hospital of majority employment, or the site most convenient to the trainee.</p> <p>2.2 Private areas, isolated from clinical activity, are available to the trainee for self-education, and for tutorials. 24-hour access should be available. These facilities may reasonably be shared, and should be at the hospital of most convenience to the trainee.</p> <p>2.3 The hospital has a weekly programme of multi-disciplinary clinical and general education meetings, publicised in advance. Urologists and trainees are supported to attend these meetings. The trainee has access to present at these meetings.</p> <p>2.4 The Hospital has a library.</p>		
47.	<p>Royal Australian and New Zealand College of Obstetricians and Gynaecologists</p> <p>Accreditation Standards and Guidelines for Hospitals in the FRANZCOG Training Program – updated 2022</p>	<p>5.9.1 Facilities for FRANZCOG trainees:</p> <p>FRANZCOG trainees are provided with appropriate facilities including:</p> <ul style="list-style-type: none"> • Internet access • Ready access to supportive software such as evidence-based clinical decision support tools (e.g. UpToDate) and medical databases (e.g. Medline) with relevant passwords where required. • On-line access to relevant electronic journals and extensive and up-to-date library collections. • A fully equipped, appropriately sited and resourced space for the sole use of trainees. 	<p>Reading lists in handbooks – updated 2022</p> <p>Potential for generic to be behind login – above is subspecialty</p>	
48.	Royal Australian and New Zealand College of Psychiatrists	Standard 3.3 There are adequate processes within the training program to support trainees.	Updated 2019 list	

	<p>Training Program Accreditation Standards – updated 2023</p> <p>Training Post Accreditation Standards – updated 2023</p>	<p>3.3.5 There is assured access for all trainees to library services, institutional or library internet access, and office desktop access to the health service intranet.</p> <p>Standard 4.1 There is an adequate standard of training and level of resourcing is provided to trainees.</p> <p>4.1.2 The trainee has assured access to basic psychiatry texts and a representative range of journals, library services, institutional or library internet access, and office desktop access to intranet</p>		
49.	<p>Royal Australian and New Zealand College of Radiologists</p> <p>CLINICAL RADIOLOGY</p> <p>Accreditation Standards for Education, Training and Supervision of Clinical Radiology Trainees – updated 2018</p>	<p>Criterion: 1.6.3</p> <p>The training site provides the appropriate physical resources to support trainees in meeting the requirements of the Radiodiagnosis Training Program Curriculum</p> <p>4. The site has a library which, as a minimum, includes textbooks to support the Radiodiagnosis Curriculum and physical or electronic access to the following journals:</p> <p>a. The Journal of Medical Imaging and Radiation Oncology</p> <p>b. Clinical Radiology</p> <p>c. Radiographics</p> <p>d. Radiology</p> <p>e. The American Journal of Roentgenology</p> <p>f. The Radiologic Clinics of North America</p> <p>g. Seminars in Roentgenology</p>	<p>Phase 1 reading lists - updated 2021</p>	

		<p>h. A wide range of journals covering subspecialty areas of imaging</p> <p>Please attach</p> <ul style="list-style-type: none"> • A complete list of current equipment including purchase date • A complete list of all textbooks and journals available <p>Criterion: 2.1.1</p> <p>The training site provides an orientation to all Clinical Radiology trainees. Orientation will be required:</p> <p>2. The trainee orientation program addresses (but is not limited to):</p> <ul style="list-style-type: none"> a. Introduction to all members of staff and the stage of training and the responsibilities of the trainee is known by all b. The role and relationships between the trainees, clinical supervisors, other members of the healthcare team, Director of Training and managers within the training site and training network (where applicable) c. Training on any systems in use (i.e. PACS) d. Training on all processes pertaining to receiving referrals, undertaking procedures, report writing, rostering, after hours and on call work and OH&S procedures e. The administrative arrangements and organisational structures within the training site f. Trainee management (supervision, training and teaching 		
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		<p>processes)</p> <p>g. Awareness of the location of all resources available (e.g. film library, medical library, audio visual facilities</p> <p>h. Trainee support programs</p>		
50.	<p>Royal Australian and New Zealand College of Radiologists</p> <p>RADIATION ONCOLOGY</p> <p>Accreditation Standards and Criteria for Training Networks and Sites – updated 2022</p>	<p>2.3 Physical Environment</p> <p>Criteria 2:</p> <p>The training site has a resource library</p> <p>Specific Requirements:</p> <ul style="list-style-type: none"> • Major recognised texts and journals are available to trainees, including e-journals • Internet access to enable trainees to conduct their own literature searches <p>Evidence:</p> <ul style="list-style-type: none"> • SSAF list: List of available books and journals • Confirmation of subscription to journals • Site visit inspection of facilities to view available textbooks and electronic resources • Trainee interview • TATS 		
51.	<p>Royal College of Pathologists of Australasia</p> <p>Accreditation of sites for Training Programs – updated 2022</p>	<p>1. Governance and management</p> <p><i>Library/Internet Facilities:</i> A reasonable number and variety of journals and up to date textbooks should be made available at the Training Site and preferably a large medical library with borrowing facilities should be conveniently located. Access to literature search and internet facilities</p>		

		should be available.		
52.	<p>The Royal Australian and New Zealand College of Ophthalmologists</p> <p>Standards for Ophthalmology Training Posts – updated 2022</p>	<p>Standard 3: Teaching and Learning Facilities</p> <p>3.1 There are facilities and arrangements in place to support training.</p> <ul style="list-style-type: none"> – Teaching programs such as didactic lectures, clinicopathological conferences and journal club – Exposure to clinical research methods e.g. clinical trials, case reports – Access to pathology, microbiology and biochemistry departments – Access to library of ophthalmic texts and journals in either print or electronic form and literature search facilities – A base location for trainees where they can do their admin sessions etc – Routine radiological investigations with access to CT & MRI scanning 		